

Appendix 1: DIBELS Deep Alignment With the Common Core State Standards for Language Arts—Reading Standards: Foundational Skills

DIBELS Deep PA Skill Sequence and Common Core State Standards Alignment

Grade Level	Skill	Common Core State Standard
Kindergarten	Blending Compound Words	Supports Grade K–PA 2.b
	Blending Syllables	Grade K–PA 2.b
	Blending Two-Phoneme Words	Grade1–PA 2.b
	Blending Three-Phoneme Words	Grade1–PA 2.b
	Segmenting Compound Words	Supports Grade K–PA 2.b
	Segmenting Syllables	Grade K–PA 2.b
	Production of Initial Sounds	Grade K–PA 2.d
	Production of Final Sounds	Grade K–PA 2.d
	Segmenting Two-Phoneme Words	Grade1–PA 2.d
	Segmenting Three-Phoneme Words	Grade1–PA 2.d
	Segmenting Four-Phoneme Words With Blends	Grade1–PA 2.d

DIBELS Deep WRD Skill Sequence and Common Core State Standards Alignment

Grade Level	Skill	Common Core State Standard(s)
Kindergarten		
(WRD Form 1)	Letter-Sound Correspondence (most common sound)	Grade K–Phonics/Word Recognition 3.a & Fluency 4.
	Reading VC* and CVC Words Beginning With Continuous Sounds	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading CVC Words Beginning With Stop Sounds	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading High-Frequency Words (Pre-Primer)	Grade K–Phonics/Word Recognition 3.c & Fluency 4.
	Reading Simple Sentences (connected text)	Grade K–Fluency 4.
First Grade		
(WRD Form 2)	Reading VCC & CVCC Words	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Words With Double Final Consonants	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading CCVC Words	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Words With Consonant Digraphs	Grade 1–Phonics/Word Recognition 3.a & Fluency 4.
	Reading Words With “y” as a Vowel and Open-Syllable, One-Syllable Words	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Words With Suffix “s” (plurals)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading High-Frequency Words (Primer)	Grade 1–Phonics/Word Recognition 3.g & Fluency 4.
	Reading Simple Sentences (connected text)	Grade 1–Fluency 4.

DIBELS Deep WRD Skill Sequence and Common Core State Standards Alignment (continued)

Grade Level	Skill	Common Core Standard(s)
First Grade		
(WRD Form 3)	Reading CCVCC, CCCVC, & CCCVCC Words	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Words With Contractions	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading One-Syllable Words With R-Controlled Vowels	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading VCe & CVCe Words	Grade 1–Phonics/Word Recognition 3.c.
	Reading Words Beginning With "qu"	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Word With Hard & Soft "c"	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Words With Hard & Soft "g"	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading One-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)	Grade 1–Phonics/Word Recognition 3.c & Fluency 4. Grade 2–Phonics/Word Recognition 3.b.
	Reading Words With Common Silent Letters (wr, kn, lk)	Grade 1–Phonics/Word Recognition 3.b & Fluency 4.
	Reading Compound Words	Grade 1–Fluency 4.
	Reading Words With "ed" Ending Pronounced as /ed/ (no orthographic shift in base word)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading Words With "ing" Ending (no orthographic shift in base word)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading Words With Suffix "es" (no orthographic shift in base word)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading Words With Suffix "er" (no orthographic shift in base word)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading Words With Suffix "y" (no orthographic shift in base word)	Grade 1–Phonics/Word Recognition 3.f & Fluency 4.
	Reading High-Frequency Words (First Grade)	Grade 1–Phonics/Word Recognition 3.g & Fluency 4.
Reading Sentences (connected text)	Grade 1–Fluency 4.	
Second Grade		
(WRD Form 4)	Reading Words With Possessives	Grade 2–Fluency 4.
	Reading Words With Contractions	Grade 2–Fluency 4.
	Reading Compound Words	Grade 2–Fluency 4.
	Reading Words With Medial Double Consonants	Grade 2–Fluency 4; Grade 1–Phonics/Word Recognition 3.e.
	Reading Two-Syllable Words With "y" as a Vowel and/or Open Syllables	Grade 2–Phonics/Word Recognition 3.c & Fluency 4. Grade 1–Phonics/Word Recognition 3.e.
	Reading Two-Syllable Words With R-Controlled Vowels	Grade 2–Fluency 4. Grade 1–Phonics/Word Recognition 3.e.
	Reading Words With "ed" Ending Pronounced as /d/ (no orthographic shift in base word)	Grade 2–Fluency 4.
	Reading Words With "ed" Ending Pronounced as /t/ (no orthographic shift in base word)	Grade 2–Fluency 4.
	Reading Words With "ing" Ending (orthographic shift in base word)	Grade 2–Fluency 4.
	Reading Words With "ed" Ending Pronounced as /d/ (orthographic shift in base word)	Grade 2–Fluency 4.

DIBELS Deep WRD Skill Sequence and Common Core State Standards Alignment (continued)

Grade Level	Skill	Common Core State Standard(s)
Second Grade		
(WRD Form 4 continued)	Reading Words With “ed” Ending Pronounced as /t/ (orthographic shift in base word)	Grade 2–Fluency 4.
	Reading Words With Suffix “es” (orthographic shift in base word)	Grade 2–Phonics/Word Recognition 3.d & Fluency 4.
	Reading Words With Suffix “er” (orthographic shift in base word)	Grade 2–Phonics/Word Recognition 3.d & Fluency 4.
	Reading Words With Suffix “y” (orthographic shift in base word)	Grade 2–Phonics/Word Recognition 3.d & Fluency 4.
	Reading words With Consonant Digraphs (gh, ph)	Grade 2–Fluency 4.
	Reading Words With Common Prefixes & Suffixes (mis, un, ful, est, ly) (no orthographic shift in base word)	Grade 2–Phonics/Word Recognition 3.d & Fluency 4.
	Reading Multisyllabic Words	Grade 2–Fluency 4.
	Reading High-Frequency Words (Second Grade)	Grade 2–Phonics/Word Reading 3.f & Fluency 4.
	Reading Sentences (connected text)	Grade 2–Fluency 4.
Third Grade		
(WRD Form 5)	Reading Compound Words	Grade 3–Fluency 4.
	Reading Words With Possessives	Grade 3–Fluency 4.
	Reading Words With Contractions	Grade 3–Fluency 4.
	Reading Variant Plurals	Grade 3–Fluency 4.
	Reading Words With Consonant Trigraphs	Grade 3–Fluency 4.
	Reading CCCVC & CCCVCC Words With Inflectional Endings (no orthographic shift in base word)	Grade 3–Phonics/Word Reading 3.c & Fluency 4.
	Reading Words With Silent Letters (less common)	Grade 3–Fluency 4.
	Reading Words With Consonant “le” Syllables	Grade 3–Fluency 4.
	Reading CCCVC, CCCVCC, & CCCVCCC Words With Inflectional Endings (orthographic shift in base word)	Grade 3–Phonics/Word Reading 3.c & Fluency 4.
	Reading Two-Syllable Words With Vowel Teams (digraphs, diphthongs, and variant vowels)	Grade 3–Fluency 4.
	Reading Words With Common Prefixes & Suffixes (dis, en, ish, less, ment) (no orthographic shift in base word)	Grade 3–Phonics/Word Reading 3.b & Fluency 4.
	Reading Words With “ive,” “ous,” “ious” Endings	Grade 3–Phonics/Word Reading 3.c & Fluency 4.
	Reading Multisyllabic Words	Grade 3–Phonics/Word Reading 3.c & Fluency 4.
	Reading Words With Common Prefixes & Suffixes (able, ant/ent, en, est, im) (with orthographic shift in base word and/or more than two syllables)	Grade 3–Phonics/Word Reading 3.b, 3.c, & Fluency 4.
	Reading Words With Multiple Affixes	Grade 3–Phonics/Word Reading 3.b, 3.c & Fluency 4.
	Reading Words With Low-Frequency Vowel Patterns (our, er, ie, ei)	Grade 3–Fluency 4.
	Reading Words With “ch” Pronounced as /k/	Grade 3–Fluency 4.
	Reading Words With Low-Frequency Vowel Patterns (ea, eau)	Grade 3–Fluency 4.
Reading High-Frequency Words (Third Grade)	Grade 3–Phonics/Word Reading 3.d & Fluency 4.	
	Reading Sentences (connected text)	Grade 3–Fluency 4.

***Note:** V = Vowel and C = Consonant. In general, these letters are used to indicate specific letter patterns in words. For example, CVC is a consonant-vowel-consonant word (e.g., “cat”) and CCCVC is a word containing three consonants, a vowel, and another consonant (e.g., “split”).