



DIBELS® Research References

This reference list is intended to be a comprehensive collection of research publications related to DIBELS. It may not be exhaustive. We welcome your input and encourage recommendations. Please email ahommel@dibels.org with contributions or updated publication information.

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I. Peer Reviewed Publications

- Allor, J., & McCathren, R. (2004). The efficacy of an early literacy tutoring program implemented by college students. *Learning Disabilities Research & Practice, 19*(2), 116-129.
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II. Book Chapters

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III. Technical Reports

- Baker, D. L., Cummings, K. D., Good, R. H., III, & Smolkowski, K. (2007). *IDEL: Indicadores Dinámicos del Éxito in la Lectura: Summary of decision rules for intensive, strategic, and benchmark instructional recommendations in kindergarten through third grade* (Tech. Rep. No. 1). Eugene, OR: Dynamic Measurement Group.
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IV. Reviews

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V. Foundational Works

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VI. Selected Conference Presentations

- Anderson, J., Roggenbuck, E., & Hixson, M. (2005, March). *Phonics and fluency remedial reading program*. Poster presented at the National Association of School Psychology Annual Convention, Atlanta, GA.
- Baker, D. L., & Cummings, K. D. (2007, February). *IDEL summary of decision rules for benchmark, strategic, and intensive instructional recommendations in kindergarten through third grade*. Poster presented at the Annual DIBELS Summit, Santa Ana Pueblo, NM.
- Betts, J., Good, R. H., III, Cummings, K. D., Williams, K. T., Hintze, J. M., & Ysseldyke, J. E. (2007, March). *Psychometric adequacy of measures of early literacy skills*. Symposium presented at the National Association of School Psychologists Annual Convention, New York.
- Castillo, J. M., & Powell-Smith, K. A. (2005, March). *Predicting outcomes on statewide reading assessments*. Poster presented at the National Association of School Psychology Annual Convention, Atlanta, GA.
- Cummings, K. D., Kaminski, R. A., & O'Neil, M. (2008, March). *Assessment of student vocabulary development: A general outcome measurement approach*. Poster presented at the British Association of Dyslexia, Harrogate, Yorkshire, UK.
- Cummings, K. D., Good, R. H., III, Powell-Smith, K. A., Baker, S. K., Smolkowski, K., & Atkins, T. (2008, February). *ROC done right: Examining the decision utility of educational measures*. Panel presentation at the Annual Pacific Coast Research Conference, Coronado, CA.
- Cummings, K. D., & Atkins, T. A. (2007, March). *Project PASS: Predicting and achieving school success*. Paper presented at the National Association of School Psychologists Annual Convention, New York.
- Cummings, K. D. (2006, November). *Research and theory into practice: Project PASS*. Paper presented at the Oregon RTI Summit, Eugene, OR.
- Dufour-Martel, C. (2004, October). *Assessing French reading skills of elementary French immersion students: Utility of IDAPEL*. Doctoral dissertation presentation at Center for Advanced Research on Language Acquisition Annual Conference, Minneapolis, MN.
- Dufour-Martel, C. (2006, February). *IDAPEL: Indicateurs dynamiques d'habiletés précoces en lecture*. Paper presented at the Annual DIBELS Summit, Santa Ana Pueblo, NM.

- Grimes J., & Kurns, S. (2003, December). *An intervention-based system for addressing NCLB and IDEA expectations: A multiple tiered model to ensure every child learns*. Paper presented at the National Research Center on Learning Disabilities Responsiveness-to-Intervention Symposium, Kansas City, MO.
- Howard, P., Powell-Smith, K. A., & Torgeson, J. (2004, March). *Statewide implementation of DIBELS in Florida: Advanced strategies for maximizing success*. Paper presented at the DIBELS Summit 2004: Leadership, Research, & Advanced Implementation, Albuquerque, NM.
- Hudson, R., Connor, C., Radach, R., & Powell-Smith, K. A. (2006, February). *Individual differences in the reading fluency of children and their instructional implications*. Paper presented at the Annual Pacific Coast Research Conference, Coronado, CA.
- Kaminski, R. A., & Cummings, K. D. (2008, March) *Linking assessment to instruction: Using Dynamic Indicators of Basic Early Literacy Skills in an outcomes-driven model*. Poster presented at the British Association of Dyslexia, Harrogate, Yorkshire, UK.
- Kaminski, R. A., Cummings, K. D., Powell-Smith, K. A., & MacConnell, K. (2008, March). *Using DIBELS for progress monitoring and evaluating response to intervention in an outcomes-driven model*. Workshop presented at the California Association of School Psychologists Annual Convention, Burlingame, CA.
- Kaminski, R. A., Good, R. H., Baker, D. L., Cummings, K. D., Dufour-Martel, C., Knutson, N., et al. (2007, March). *DIBELS Horizons*. Paper presented at the Annual DIBELS Summit, Santa Ana Pueblo, NM.
- Powell-Smith, K. A., & Kaminski, R. A. (2008, February). *The development of brief reading diagnostic tools linked to DIBELS*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Powell-Smith, K. A., Kaminski, R. A., & Cummings, K. D. (2008, March). *DIBELS Deep brief reading diagnostic tools: Development and validation*. Paper presented at the Annual DIBELS Summit, Santa Ana Pueblo, NM.
- Powell-Smith, K. A., & Cummings, K. D. (2007, February). *What's PSF got to do with it? A look at the contribution of DIBELS Phoneme Segmentation Fluency to first grade reading outcomes*. Poster presented at the Annual Pacific Coast Research Conference, San Diego, CA.
- Powell-Smith, K. A., Bradley-Klug, K. L., Howard, P., Gallaher, P., Rush, M., Graney, S., et al. (2002, February). *Florida's statewide implementation of Curriculum-Based Measurement and Dynamic Indicators of Basic Early Literacy Skills: An update*. Miniskills workshop presented at the National Association of School Psychologists Annual Convention, Chicago.
- Powell-Smith, K. A. (2002, April). *The use of Curriculum-Based Measurement and Dynamic Indicators of Basic Early Literacy Skills for alternate assessment: An introduction*. Paper presented at the Alternative Assessment and IDEA: Exploring Best Practice Conference, Tampa, FL.
- Sanford, A. K., Gerard, V. A., Potter, J. B., & Cummings, K. D. (2006, March). *CSI Anaheim: Solving the reading instruction puzzle Using DIBELS*. Symposium presented at the National Association of School Psychologists Annual Convention, Anaheim, CA.
- Torgeson, J., Howard, P., Winterbottom, R., & Powell-Smith, K. A. (2005, March). *Statewide implementation of DIBELS in Florida*. Presentation at the Annual DIBELS Summit, Santa Ana Pueblo, NM.

VII. Unpublished Manuscripts and Doctoral Dissertations

- Baker, S. K. (1993). *The reliability and validity of a direct and frequent measure of English reading fluency for Hispanic students who are bilingual*. Unpublished doctoral dissertation, University of Oregon, Eugene.
- Benner, G. J. (2003). *An investigation of the effects of an intensive early literacy support program on the phonological processing skills of kindergarten children at-risk of emotional and behavioral disorders*. Unpublished doctoral dissertation, University of Nebraska, Lincoln.
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