



DIBELS® newsletter

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Introducing Pathways of Progress™

▶ **Pathways of Progress™** Coming soon for DIBELS Next®! Pathways of Progress is a new tool to:

- Evaluate students' rates of progress
- Set meaningful student learning goals that are:
 - Attainable
 - Ambitious
 - Defensible

▶ **Pathways of Progress presented at the Pacific Coast Research Conference.**

DIBELS author Roland H. Good III presented Pathways of Progress at the annual PCRC conference in San Diego, CA on February 9, 2013. To download a copy of the presentation handout, click [here](#).

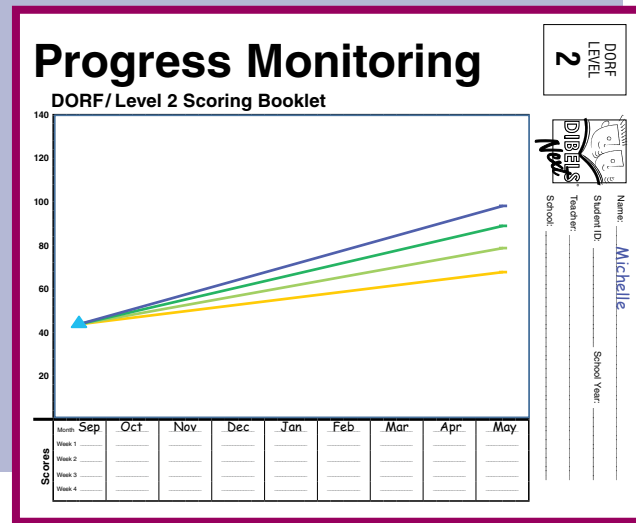
▶ **Training on Pathways of Progress** will be available at the Summer 2013 DIBELS Next Super Institute in Las Vegas on July 8–11. For more information visit <https://dibels.org/>.

▶ **Pathways of Progress Manual** (early release version) will be available soon on at <https://dibels.org/>.

▶ **Pathways of Progress in DIBELSnet.** Partial support for Pathways of Progress will be available in the Spring of 2013 with full support to follow in the 2013–2014 school year. More information will be available soon at <https://dibels.net/>.



DIBELS AD™: DIBELS® for Accountability Decisions



DIBELS AD provides secure, alternate testing forms of the DIBELS Next measures to replace the end-of-year benchmark testing forms. Each year, new secure forms will be made available to DIBELS AD users. DIBELS AD also includes additional testing procedures, including having students assessed by a well-trained assessor who is not the student's classroom teacher. Reports

for analyzing DIBELS AD data will be based on the Pathways of Progress analysis.

For more information about DIBELS AD, please see our full announcement [here](#).

The authors of DIBELS® at Dynamic Measurement Group are pleased to announce the upcoming release of DIBELS for Accountability Decisions (DIBELS AD™), an add-on component for DIBELS Next® that can be used as one indicator of student growth within a comprehensive teacher evaluation and accountability program.

Recent developments in the area of teacher and principal evaluation have led educators to ask the authors of DIBELS about the use of DIBELS Next for teacher accountability. DIBELS Next was not designed for making accountability decisions such as teacher evaluation.

In order to meet the needs of schools looking for assessments for accountability decisions and evaluation, we have developed DIBELS AD. DIBELS AD results can be treated as DIBELS Next results for the purpose of making instructional decisions, but can also be used for making accountability decisions.

Evaluating Instructional Support

• Effective support

• Highly Effective support