

# DIBELS® Deep CFOL Skill Sequence & Common Core State Standards Alignment

Grade Level(s)	Section	Common Core State Standard(s)
Kindergarten & First	A1. Story Coherence/Text Structure: Story Telling	<ul style="list-style-type: none"> <li>• Speaking &amp; Listening College and Career Anchor Standards 4 &amp; 6</li> <li>• Grades K–1 Literature: Integration of Knowledge &amp; Ideas 7</li> <li>• Grades K–1 Speaking &amp; Listening: Presentation of Knowledge &amp; Ideas 4 &amp; 6</li> <li>• Grade K Language: Conventions of Standard English 1.f</li> <li>• Grade 1 Language: Conventions of Standard English 1.g</li> <li>• <i>Supports Grade 2–4 Speaking &amp; Listening: Presentation of Knowledge &amp; Ideas 4</i></li> </ul>
Kindergarten & First	A2. Story Coherence/Text Structure: What Happens Next (Prediction)	<ul style="list-style-type: none"> <li>• Speaking &amp; Listening College and Career Anchor Standard 2</li> <li>• Grades K–1 Speaking &amp; Listening: Presentation of Knowledge &amp; Ideas 4</li> </ul>
Kindergarten & First	B1. Listening Comprehension: Retell	<ul style="list-style-type: none"> <li>• Reading: College &amp; Career Readiness Anchor Standard 2</li> <li>• Speaking &amp; Listening College and Career Anchor Standards 2 &amp; 4</li> <li>• Grades K–1 Reading Literature: Key Ideas &amp; Details 1, 2, &amp; 3</li> <li>• Grades K–1 Reading Informational Text: Key Ideas &amp; Details 1 &amp; 2</li> <li>• Grades K–1 Speaking &amp; Listening: Comprehension &amp; Collaboration 2</li> <li>• <i>Supports Grades 2–3 Reading Literature: Key Ideas &amp; Details 2</i></li> <li>• <i>Supports Grades 2 Reading Literature: Craft &amp; Structure 5</i></li> <li>• <i>Supports Grade 2 Reading Informational Text: Key Ideas &amp; Details 1</i></li> <li>• <i>Supports Grades 2–4 Speaking &amp; Listening: Comprehension &amp; Collaboration 2</i></li> </ul>
Kindergarten & First	B2. Listening Comprehension: Question & Answer	<ul style="list-style-type: none"> <li>• Reading: College &amp; Career Readiness Anchor Standard 2 &amp; 3</li> <li>• Speaking &amp; Listening College and Career Anchor Standard 2</li> <li>• Grades K–1 Reading Literature: Key Ideas &amp; Details 1</li> <li>• Grades K–1 Speaking &amp; Listening: Comprehension &amp; Collaboration 2</li> <li>• Grades K–1 Reading Informational Text: Key Ideas &amp; Details 1</li> <li>• Grade K Language: Conventions of Standard English 1.d</li> <li>• <i>Supports Grades 2–4 Reading Literature: Key Ideas &amp; Details 1</i></li> <li>• <i>Supports Grades 2–4 Reading Informational Text: Key Ideas &amp; Details 1</i></li> </ul>
Second	C1. Reading Comprehension: Paragraph Retell	<ul style="list-style-type: none"> <li>• Speaking &amp; Listening College and Career Anchor Standard 4</li> <li>• Reading: College &amp; Career Readiness Anchor Standard 2</li> <li>• Grades K–1 Reading Literature: Key Ideas &amp; Details 2–3</li> <li>• Grades K–1 Reading Informational Text: Key Ideas &amp; Details 2</li> <li>• Grade 2 Reading Literature: Key Ideas &amp; Details 2–3</li> <li>• Grade 2 Reading Literature: Craft &amp; Structure 5</li> <li>• Grades 2–4 Speaking &amp; Listening: Comprehension &amp; Collaboration 2</li> <li>• Grades 1–2 Reading Literature: Range of Reading and Text Complexity 10*</li> <li>• Grades 1–2 Reading Informational Text: Range of Reading and Text Complexity 10*</li> <li>• <i>Supports Grades 3–4 Reading Literature: Key Ideas &amp; Details 2 &amp; 3</i></li> <li>• <i>Supports Grades 3–4 Reading Informational Text: Key Ideas &amp; Details 2 &amp; 3</i></li> </ul>
Second	C2. Reading Comprehension: Sentences with Homophones	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standard 3</li> <li>• Grades 2–3 Reading Foundational Skills: Fluency 4.c</li> <li>• <i>Supports Grade 4 Reading Foundational Skills: Fluency 4.c</i></li> <li>• <i>Supports Grade 4 Language: Conventions of Standard English 1.g</i></li> </ul>
Second–Fourth	C3. Reading Comprehension: Sentences with Homographs	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standard 3</li> <li>• Grades 2–4 Reading Foundational Skills: Fluency 4.c</li> <li>• <i>Supports Grade 5 Language: Vocabulary Acquisition and Use 5.c</i></li> </ul>
Third–Fourth	C4. Reading Comprehension: Passage Retell	<ul style="list-style-type: none"> <li>• Speaking &amp; Listening College and Career Anchor Standard 4</li> <li>• Reading: College &amp; Career Readiness Anchor Standard 2</li> <li>• Grade 3 Reading Literature: Key Ideas &amp; Details 2 &amp; 3</li> <li>• Grade 3 Reading Informational Text: Key Ideas &amp; Details 2 &amp; 3</li> <li>• Grade 3 Reading Literature: Range of Reading and Text Complexity 10*</li> <li>• Grade 3 Reading Informational Text: Range of Reading and Text Complexity 10*</li> <li>• <i>Supports Grade 4 Reading Literature: Key Ideas &amp; Details 2 &amp; 3</i></li> <li>• <i>Supports Grade 4 Reading Informational Text: Key Ideas &amp; Details 2 &amp; 3</i></li> <li>• <i>Supports Grade 4 Reading Literature: Range of Reading and Text Complexity 10</i></li> <li>• <i>Supports Grade 4 Reading Informational Text: Range of Reading and Text Complexity 10</i></li> <li>• <i>Supports Grades 3–4 Speaking &amp; Listening: Comprehension &amp; Collaboration 2</i></li> </ul>

Note: Italics indicate that the assessment task is indirectly linked, partially linked, or linked at a grade level outside the target range for the assessment task.

\*Standard includes reference to text formats not assessed by CFOL (e.g., poetry and drama).

DIBELS® Deep CFOL Skill Sequence & Common Core State Standards Alignment, continued

Grade Level(s)	Section	Common Core State Standard(s)
Kindergarten	D1. Syntactic Knowledge/Grammar: Matching Sentences to Pictures	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• <i>Supports Grades K–4 Language: Conventions of Standard English 1</i></li> <li>• <i>Supports Grades 3–4 Language: Conventions of Standard English 1.a</i></li> <li>• <i>Supports Grade 3 Language: Conventions of Standard English 1.f</i></li> </ul>
Kindergarten–Third	D2. Syntactic Knowledge/Grammar: Use of Plurals	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• Grades K–1 Language: Conventions of Standard English 1.c</li> <li>• Grades 2–3 Language: Conventions of Standard English 1.b</li> </ul>
Kindergarten–Third	D3. Syntactic Knowledge/Grammar: Use of Past Tense	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• Grade 1 Language: Conventions of Standard English 1.e</li> <li>• Grade 2 Language: Conventions of Standard English 1.d</li> <li>• Grade 3 Language: Conventions of Standard English 1.d &amp; 1.e</li> <li>• <i>Supports Grades K–4 Language: Conventions of Standard English 1</i></li> </ul>
Kindergarten–Third	D4. Syntactic Knowledge/Grammar: Sentence Anagrams	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• Grade 2 Language: Conventions of Standard English 1.f</li> <li>• Grade 3 Language: Conventions of Standard English 1.i &amp; 1.f</li> <li>• <i>Supports Grades K–4 Language: Conventions of Standard English 1</i></li> <li>• <i>Supports Grade K Language: Conventions of Standard English 1.f</i></li> <li>• <i>Supports Grade 1 Language: Conventions of Standard English 1.j</i></li> <li>• <i>Supports Grade 4 Language: Conventions of Standard English 1.d &amp; 1.f</i></li> <li>• <i>Supports Grade 2–4 Language: Conventions of Standard English 3</i></li> </ul>
Kindergarten–Fourth	D5. Syntactic Knowledge/Grammar: Sentence Repetition	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• <i>Supports Grades 2–4 Language: Knowledge of Language 3</i></li> <li>• <i>Supports Grades K–4 Language: Conventions of Standard English 1</i></li> </ul>
Kindergarten & First	E1. Morphological Awareness: Morpheme Compounding	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1, 3, &amp; 4</li> <li>• Grade 1 Language: Vocabulary Acquisition &amp; Use 4.a</li> <li>• <i>Supports Grade 2 Language: Vocabulary Acquisition &amp; Use 4.a &amp; 4.d</i></li> </ul>
Kindergarten–Fourth	E2. Morphological Awareness: Sentence Completion (Decomposition, Derivation, & Inflection)	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1, 3, &amp; 4</li> <li>• Grade 1 Language: Vocabulary Acquisition &amp; Use 4.a, 4.b, &amp; 4.c</li> <li>• <i>Supports Grade 3 Language: Conventions of Standard English 1.e &amp; 1.f</i></li> <li>• <i>Supports Grade 4 Language: Conventions of Standard English 1.b</i></li> <li>• <i>Supports Grade 3 Language: Vocabulary Acquisition &amp; Use 4.b &amp; 4.c</i></li> </ul>
First–Fourth	E3. Morphological Awareness: Making Words	<ul style="list-style-type: none"> <li>• Language: College &amp; Career Readiness Anchor Standards 1 &amp; 3</li> <li>• Grade 1 Language Vocabulary Acquisition &amp; Use 4.c</li> <li>• <i>Supports Grade 2 Language: Vocabulary Acquisition &amp; Use 4.b &amp; 4.c</i></li> <li>• <i>Supports Grade 3 Language: Vocabulary Acquisition &amp; Use 4.b &amp; 4.c</i></li> <li>• <i>Supports Grade 4 Language: Vocabulary Acquisition &amp; Use 4.b</i></li> </ul>
Kindergarten–Fourth	F1. Vocabulary/Word Knowledge: Definitions	<ul style="list-style-type: none"> <li>• <i>Supports Language: College &amp; Career Readiness Anchor Standard 4 &amp; 6</i></li> <li>• <i>Supports Grade 3 Language: Conventions of Standard English 1.c</i></li> <li>• <i>Supports Grades K–4 Language: Vocabulary Acquisition 5</i></li> </ul>
Kindergarten–Fourth	F2. Vocabulary/Word Knowledge: Multiple Meanings	<ul style="list-style-type: none"> <li>• Grade K Language Vocabulary Acquisition &amp; Use 4.a</li> <li>• <i>Supports Language: College &amp; Career Readiness Anchor Standards 4–6</i></li> <li>• <i>Supports Grades K–4 Language: Vocabulary Acquisition &amp; Use 4</i></li> </ul>
First–Fourth	F3. Vocabulary/Word Knowledge: Figurative Language (Idioms)	<ul style="list-style-type: none"> <li>• Reading: College &amp; Career Readiness Anchor Standard 4</li> <li>• Language: College &amp; Career Readiness Anchor Standard 5</li> <li>• Grade 3 Literature: Craft &amp; Structure 4</li> <li>• Grades 1–4 Language: Vocabulary Acquisition &amp; Use 4.a</li> <li>• Grade 3 Language: Vocabulary Acquisition 5.a</li> <li>• Grade 4 Language: Vocabulary Acquisition 5.b</li> <li>• <i>Supports Language: College &amp; Career Readiness Anchor Standard 6.</i></li> </ul>
Second <sup>1</sup> –Fourth	G. Reading Fluency	<ul style="list-style-type: none"> <li>• Grades 1–4 Reading Foundational Skills: Fluency 4.a, 4.b, &amp; 4.c</li> <li>• Grades 1–4 Literature: Range of Reading and Text Complexity 10*</li> <li>• Grades 1–4 Informational Text: Range of Reading and Text Complexity 10*</li> </ul>

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<sup>1</sup>This task may be appropriate for grade 1 students who are reading at or above the end-of-year first-grade DORF benchmark goal.